



LTS 3012 – Assignment Type Suggestions

These assignments are divided into low-, mid-, and high-stakes assignments. We do not need to choose one from each category, however it may be helpful to consider so we don't overload with any one type of assignment, and we can consider the overall workload vs. weight of each category on the final grade.

- **Low-stakes** assignments are meant to take minimal effort beyond reading our texts, watching any supplemental videos, or listening to any podcast episodes. My intention is that, after engaging with the class materials (input) you will only spend 20-30 minutes on these.
- **Mid-stakes** assignments are meant to be completed within the week they are assigned but may take a little more time and reflection to complete. This would likely range from 1-3 hours depending on the type of assignment.
- **High-stakes** assignments are meant to be completed over time (a couple of weeks or more). These will involve research beyond the content provided in class.

We will also decide, through discussion as a class, how much weight each of these categories will have on the final grade.

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### **Low-Stakes**

#### *Attendance and Participation*

This class is a hybrid course. That means that, while most work will be completed on your own time, you will be expected to attend in-person class meetings. These meetings will occur on Thursdays during our scheduled class time, and you will be expected to arrive on time and be present for the duration of the class. You are expected to actively participate in each class session. You may miss up to 2 classes without having to complete a written make-up assignment. If you know you will be unable to attend at least 12 classes, please reach out to me so I can provide you with an alternative assignment.

#### *Video/Audio Reflections*

Each week there will be one brief video for you to watch or podcast for you to listen to that connects with the text that we are reading. After watching the video, you will answer a series of questions as a brief response (100-150 words) to that video.

#### *Class Notes*

Each week students will be expected to add content to the class notes on Teams. Students will add one bullet point for each of the categories listed on the note page for the week. They will initial the content they added to receive credit. No information can be repeated.

#### *One-on-One*

You would be required to have a one-on-one meeting with me regarding your progress in the class. This meeting will take place during my office hours and last approximately 15 minutes. It must take place no later than the end of April.



## **Mid-Stakes**

### *Text Reflections*

These will be either written (1-2 pages) or audio (2-4 minutes) reflections sharing your thoughts on a specific text. I will provide 5 ideas for directions you can take when completing these assignments. You may choose one of these ideas or take your response in a different direction if you are so inspired. There is no limit to the number of times you can reflect to one of the prompts provided. There will be 5 reflections throughout the semester. You are expected to complete all of them to receive full credit.

### *Group Work Assignment:*

Group Work assignments will be presented during class in small groups on Thursdays. There will be no more than 5 of these throughout the semester. These presentations will include a slide show and should last approximately 5-7 minutes per group. The topics of these presentations will be determined based on the texts we choose for the semester.

### *Checkpoints*

You will be assigned 4 or 5, semi-formal assignments throughout the semester. These will vary in type and may include a Quote Analysis, Audio Explanation, Visual Representation, Book Review, and Personal Reflection, on the texts we have read. I will provide details for each of these assignments on Teams.

## **High-Stakes**

### *Presentation*

Presentations are intended for us to learn beyond the assigned readings and class discussions. You may choose to work on their presentation individually, in pairs, or in groups of three. The length of the presentation will vary based on the number of people working on the assignment. Presentations will be shared during our Thursday classes and no more than 2 presentations may take place on any given day. Presentations may be presented live, or you may pre-record them to share with the class as a video. The presentations will be relatively open-ended in nature. Please meet with me at least one week in advance for approval on your topic choice (via in-person or zoom office hours).

### *Midterm Paper*

For this short(er) paper (3-5 pages), you will choose one of the multiple assigned topics and write an analysis of one or more of the readings. Final drafts will be submitted via SafeAssign on blackboard. Details on this paper will be given to you at least two weeks before the due date.

### *Final Project*

You may choose one of the following three options for your final project:

- Formal Research Paper 6-8 pages
- Instructional Video or Website: 10-15 minutes (individual); 15-20 minutes (pairs)
- Podcast Episode: 10-15 minutes (individual); 15-20 minutes (pairs)

Guidelines and details for this project will be distributed and discussed later in the semester.



Choosing Assignment Types  
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List your top 5 types of assignments in order of preference. I will weigh the votes (5 points for your 1<sup>st</sup> choice, 1 point for your 5<sup>th</sup> choice) and we will utilize the top 3 of these assignment types as voted on by the group.

Your choices may come from any category of assignment (low-, mid-, or high-stakes), you are not required to choose from each category if you do not wish to. Depending on the results, we will determine what percentage value each portion of the grade holds for the semester.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

Please include any additional comments or thoughts you have on these assignment types below.