

Teaching and Learning in the Humanities (TLH)

Student End of Semester Survey

Welcome to the TLH End of Semester Student Survey!

Thank you for taking the time to participate in this survey study. The survey will take about 5 minutes to complete.

If you have any questions, please contact us at TLH@cuny.edu

STUDENT SURVEY INFORMED CONSENT

Introduction

Welcome, Mellon Student Scholar! You received this survey because one of your professors is a faculty fellow in the Transformative Learning in the Humanities (TLH) program, and we are asking you to fill it out to help us evaluate the TLH program. The purpose of this consent form is to give you the information you will need to help you decide whether or not to be part of our survey. Please read the information below carefully, and if you decide to participate in the program evaluation, please go ahead and respond to the questions. Please remember, the participation in the survey is voluntary.

Purpose

In this survey, we will ask you about your experiences learning in college. We will take your responses into consideration as we investigate how well our program supports faculty's teaching in the classroom.

Confidentiality

Your responses to this survey will be confidential. All identifiable information will be stored separately from your answers and will be saved in a password-protected folder. Your unidentified responses will be kept indefinitely. Internet Protocol (IP) addresses will not be included when survey responses are collected.

Only TLH program staff will have access to any information regarding the survey. The faculty teaching your courses will NOT have access to your responses. They will never know which students completed the survey. Lastly, your participation/non-participation and survey responses are not part of your course grade, and do not affect your grade in any way. You may decide to not participate in the study or to withdraw from the study without jeopardizing your grade, student status, or any other entitlements.

Time Required

It should take no longer than 5 minutes to complete the survey.

Risks or Discomforts

The risk from participating in this study is no more than what is encountered in everyday life.

Benefits

The information collected in surveys will help determine how to support faculty and students.

Compensation

In return for completing this survey in addition to the initial survey, you will receive paperback copies of all the books we have read excerpts from in this class.

If you have questions about this survey or about your eligibility for the award, please email TLH@cuny.edu

Section 1: Recent Exposure to Active Learning

We'd like to know how much exposure you had this semester to active learning methods.

How familiar are you with the following teaching methods?

	Very familiar	Somewhat familiar	Not familiar
Activities that require every student to participate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Activities that require collaboration (for example, working in pairs or small groups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies that help you understand how to apply skills you're learning in a course outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies that help you understand how and why something was learned	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving feedback without being graded	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you think the following factors improve your learning?

	A lot	A little bit	Not at all
A professor knowing (and using) your name	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students giving input on the syllabus	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A working relationship with professors (e.g., going to office hours, emailing questions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participating (verbally or nonverbally) at least once in every class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening to lectures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with peers on specific tasks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying alone	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A professor's awareness of social biases (racism, sexism, ableism)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A professor's ability to speak to and contextualize how social biases (racism, sexism, ableism) influence what happens inside a classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 2: Current Learning Environment

To the best of your ability, please answer the following questions about your learning environment, specifically in the course you have taken as a Mellon Student Scholar.

To what extent do you agree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I believe a college education is about increasing my SELF-AWARENESS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a college education is about increasing my sense of FULFILLMENT.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a college education is about expanding my KNOWLEDGE and how much content I've learned.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe a college education is about acquiring new SKILL SETS and PROFICIENCIES.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

To what extent do you agree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
I believe my input would be useful to planning a class syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe the instructor should have full control of the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe that I am responsible for my own learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I believe I can be successful in college.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think this course is important to my workforce readiness.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think what I learn in this course will be useful to my career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How confident are you in your ability to engage in the following activities?

	Very confident	Somewhat confident	Not confident
Learning completely new concepts and ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Becoming proficient in a new strategy for approaching problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on diverse and inclusive teams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Reflecting on what I learned and how I might use those skills in the future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating my needs as a learner to my INSTRUCTOR	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communicating my needs as a learner to my PEERS	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bringing my own experiences and expertise into the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How would you rate your strength in each of these?

	Very strong	Somewhat strong	Not strong
Communications skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Listening skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborative skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Leadership skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Organizational or project management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
An ability to appreciate languages and cultures different from my own	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Troubleshooting issues with technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Copyediting/writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Patience with difficult problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Volunteering when help is needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Stepping back and seeing the big picture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of these skills did you develop during this course? (Select all that apply.)

- Communications skills
 - Listening skills
 - Collaborative skills
 - Leadership skills
 - Organizational or project management skills
 - An ability to appreciate languages and cultures different from my own
 - Troubleshooting issues with technology
 - Copyediting/writing skills
 - Patience with difficult problems
 - Volunteering when help is needed
 - Stepping back and seeing the big picture
 - Other, please specify:
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Section 3: Reflection

How was this class different from other classes you've taken in college?

To what extent do you agree with the following statements?

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
Active learning is HELPFUL to my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning is challenging in a way that helps me learn MORE	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would recommend courses that use active learning to my peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning helps me grow	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning made me feel more distant from my professor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning gave me skills that are applicable outside of the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am MORE confident in my ability to learn new ideas/methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am MORE confident in my ability to work in groups	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning taught me more about how I learn	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active learning taught me more about what works for me as a learner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Final question: What other benefits or challenges, if any, did you encounter in this class?
(Please specify.)

Please note that this is the last page of the survey.
